

TCAT MULTI ACADEMY TRUST

**GOVERNORS' REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020**



TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members	Ms R Beswick Ms G Bleasby Mr C Pallett
Governors	Ms R Beswick, Chair ¹ Ms G Bleasby ¹ Ms R Brown Mr A Cooke Mr T Fathers ¹ Mr G Guest, Accounting Officer Mrs K Roberts Mr P Roberts (resigned 14 July 2020) ¹ Mrs C Rowbotham, Chair of Governors (resigned 17 December 2019) ¹ Ms J Stephens ¹ Mr P Stone (appointed 17 December 2019)
	¹ Member of the Finance and Audit Committee
Company registered number	09709935
Company name	TCAT Multi Academy Trust
Principal and registered office	Telford College of Arts and Technology Haybridge Road Telford Shropshire TF1 2NP
Chief executive officer	Mr G Guest
Senior management team	Mr T Cash, Headteacher Miss L Arscott, Finance Director Mr G Guest, Chief Executive Officer Mrs J Stephens, Deputy Principal
Independent auditors	WR Partners Chartered Accountants Belmont House Shrewsbury Business Park Shrewsbury Shropshire SY2 6LG

TCAT MULTI ACADEMY TRUST
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GOVERNORS' REPORT
FOR THE YEAR ENDED 31 AUGUST 2020

The Governors present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a Governors' report and a directors' report under company law.

Since the academy qualifies as small under section 383, the strategic report required of medium and large companies under The Companies Act 2006 (Strategic Report and Director's Report) Regulations 2013 is not required.

Structure, governance and management

a. Constitution

The Trust is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum of Association is the primary governing document of the Trust.

The Governors of TCAT Multi Academy Trust are also the directors of the charitable company for the purposes of company law.

The charitable company is known as Kickstart Academy.

Details of the Governors who served during the year and to the date these accounts are approved are included in the Reference and administrative details on page 1.

The principle activity of the Academy, as set out in the Articles of Association, is specifically restricted to the following: to advance for the public benefit education in the United Kingdom, by establishing, maintaining, carrying on, managing, and developing a school offering a broad curriculum with a strong emphasis on, but in no way limited to engineering, manufacturing, business, and enterprise.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Governors' indemnities

No indemnities have been entered into by the Academy with third parties on behalf of Governors.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management (continued)

d. Method of recruitment and appointment or election of Governors

The management of the Trust is the responsibility of the Governors who are elected and co-opted under the terms of the Memorandum of Association.

The constitution of the Board of Governors is as follows:

- Up to 6 Directors appointed by the Members (on a skills basis)
- Up to 2 Academy Directors (Academy Principals or LGB Chairs) appointed by the Board
- Up to 3 Co Opted Directors (appointed by the Board on a skills basis).

The Board of Governors makes all necessary arrangements for, and determines all other matters relating to, the election of the Staff Governor and Parent Governors. When appointing new Governors, the Board will give consideration to the skills and experience mix of existing Governors in order to ensure that the Board has the necessary skills to contribute fully to the Academy's development. The Board requires breadth and depth of experience to carry out its duties effectively and efficiently. When recruiting new Governors the important attribute is a passion for the work of our academy and its pupils.

Parent Governors are elected by parents of registered pupils at the Academy. A Parent Governor must be a parent of a pupil at the Academy during their term of office; similarly, a Staff Governor must be a member of staff at the Academy during their period of office.

The term of office for all Governors is 4 years, except for the Chief Executive/Principal, who will remain a member of the Board of Governors whilst they serve in this capacity and that the term of office for Co opted Governors shall be 12 months, to be reviewed annually. Subject to remaining eligible to be a Governor, any Governor may be re appointed or re elected.

e. Policies adopted for the induction and training of Governors

The Board of Governors believes that to fulfil its responsibilities effectively, it is essential that each member is committed to a shared vision for the Academy and that the Board of Governors is working well as a team to achieve this. To help new Governors to feel able to take an active part within the Board of Governors and be valued as an equal member of the team, new Governors undergo a period of planned support to introduce them to their new role. The Board of Governors ensures that the following steps are taken.

I) The Chair of Governors sends a letter welcoming the new Governor to the team and offering them the opportunity to meet before the first formal Board of Governors meeting.

II) The Principal invites the new Governor to visit the Academy and experience its atmosphere and understand its ethos and receive an informal briefing on the Academy from the Principal to explain the partnership between the Principal, AUEA and Board of Governors.

III) When a new Governor attends their first meeting, the Chair of Governors welcomes them and introduces them to the other Governors. Governors are asked to introduce themselves and describe any particular interests/experience they have and the new Governor is given the opportunity to say something about himself / herself.

IV) The new Governor is invited to join a relevant forum or forums. If they wish, they can be given the opportunity to attend and observe forum meetings before making a decision about which forums they might like to join.

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GOVERNORS' REPORT (CONTINUED)
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Structure, governance and management (continued)

f. Organisational structure

The Articles of Association set out the arrangements for the governance and management of the Academy. The Board of Governors is responsible for the overall management and control of the Academy and meets three times a year (or more if required). The work of implementing most of their policies is carried out at termly committee meetings. The Chief Executive/Principal and Head Teacher are responsible for coordinating the strategic work of the Governors and their committees, preparation of meeting papers and management accounts and the review of matters arising. The Head Teacher is responsible for the operational management of the Academy. All Governors give their time freely and no remuneration or expenses were paid in the year. No Governor or person connected to a Governor received any benefit from either means tested bursaries or scholarships awarded to pupils.

Organisational Management

The Governors determine the general policy of the Academy. The day to day running of the Academy is delegated to the Chief Executive/Principal and Head Teacher, supported by senior staff. The Head Teacher undertakes the key leadership role overseeing educational, pastoral and administrative functions. The day to day administration of the Academy is undertaken within the policies and procedures approved by the Governors, which provide for only significant expenditure decisions and major capital projects to be referred to the Governors for prior approval.

The Board of Governors meets at least three times per year. Roles and responsibilities are as stipulated in the Academy Funding Agreement and the Articles of Association. There is an additional Governor Committee – the Finance & Audit Committee - with its own terms of reference and constitution, which are agreed annually at the first meeting of each academic year.

The Governors delegate the day to day operation of the Academy to the Senior Leadership Team, which for the year ended 31 August 2020 comprised the Chief Executive/Principal and Head Teacher. Each has their own particular area of the Academy to lead and this is reviewed annually. The staffing structure, including responsibilities, is reviewed on an annual basis.

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GOVERNORS' REPORT (CONTINUED)
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Structure, governance and management (continued)

g. Arrangements for setting pay and remuneration of key management personnel

The Governors consider the Board of Governors and the Chief Executive/Principal and Head Teacher as comprising the key management personnel of the Trust in charge of directing and controlling the Trust; and running and operating on a day to day basis. All Governors give their time freely and no Governor remuneration was paid during the year.

Governors are required to disclose all relevant interests and register them with the Clerk and, in accordance with the Trust's policy, withdraw from decisions where a conflict of interest arises.

The Board of Governors has responsibility for establishing the Academy's pay policy, ensuring its application in practice and reviewing it on an annual basis, including pay awards. The Board of Governors is also responsible for determining the annual pay budget.

The Board of Governors has responsibility for the following areas:

- Determining any proposals for the alteration, closure or change of category of the Academy;
- Amending the constitution of the governing body;
- Appointing or removing the Chairman and/or Vice Chairman;
- Appointing the Clerk to the Governing Body;
- Suspending Governors;
- Determining the ethos of the school;
- Delegating specific responsibilities to any Governor committee/forum, the Chief Executive/Principal and Head Teacher or other holder of an executive office and determining and reviewing annually the terms of reference, constitution and membership of all committees/forums;
- Approving an annual budget;
- Deciding school session times and dates of school terms and holidays;
- Making arrangements for staff dismissal appeals;
- Setting up panels for the recruitment and selection of the Principal/Chief Executive and Head Teacher;
- Developing, monitoring and reviewing the Academy's Freedom of Information Publication Scheme;
- Approving the annual development plan and monitoring the annual Register of Interests.

The Head Teacher also regularly presents key performance indicators (KPIs) to the Board of Governors to enable it to monitor the progress of the Academy against its strategic targets.

The Principal of Telford College was the Accounting Officer.

The role of Clerk was undertaken by S. Morley the clerk of the Telford College Corporation, From 01 January 2018.

h. Related parties and other connected charities and organisations

Telford College is the sponsor of the Kickstart Academy. Kickstart Academy operates from premises owned by Telford College. Kickstart Academy pays Telford College an open market rate of rent for the space it occupies.

i. Trade union facility time

There were no employees who were relevant union officials during the year.

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and activities

a. Objects and aims

The objects set out in the Articles of Association of the Academy is for education in the UK, in particular by establishing, maintaining, carrying on, managing and developing a school offering a broad range of curriculum for students of different abilities.

The principal object and activity of the charitable company is to provide free education and care for students of different abilities. The Academy is an alternative provision academy and it runs this facility in collaboration with Telford & Wrekin Council. The mission is to provide a happy, stimulating, inclusive and supportive environment in which all partners are valued and respected and there are equal opportunities for all. The Academy will continue to develop its work in order to provide quality education, enriched learning opportunities, high expectations and challenge. In these ways, it is sought to enable each student to achieve their potential in all aspects of development, year on year.

Graduated and personalised interventions contribute to the positive outcomes for the Academy's students. The Academy is committed to providing inclusive support to raise standards for all its students and improving life chances. The Academy values the abilities and achievements of all its pupils and is committed to providing, for each student, the best possible environment and opportunities for learning through classroom based and personalised interventions.

b. Objectives, strategies and activities

The main objectives for academic year 2019/20 and the achievements are:

To provide a safe learning environment with timetables that are tailored to individual needs, the academy aims to:

- Re engage young people who are at risk of educational and/or social exclusion.
- Improve attendance rates.
- Improve behaviour, confidence and self esteem.
- Improve achievement potential.
- Improve emotional wellbeing through targeted interventions.
- Provide opportunities for young people to gain a range of vocational accreditations.
- Provide opportunities for young people to achieve up to Level 2 in Maths, English and ICT Functional Skills.
- Support young people in achieving GCSEs in partnership with any external providers.
- Provide a programme of PSHE education, including drugs and alcohol awareness, sexual health, crime and career planning.
- Provide clear progression routes into further education, training and employment.

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GOVERNORS' REPORT (CONTINUED)
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Objectives and activities (continued)

c. Activities for achieving objectives

The principal activity of the Academy is to provide free education for students of different abilities between the ages of 14 and 16. The objectives are to provide full time or part time education for young people who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless alternative provision is made for them. The Kickstart Academy provides alternative provision for Key Stage 4 students. Young people educated in the Kickstart alternative provision are among the most vulnerable.

The Academy's aims are to provide, for all partners:

- A happy, warm and welcoming environment where learning is fun and all can feel safe, secure and confident
- Creative opportunities and provide an environment for young people to encourage and plan their own learning journey
- An inclusive academy, which promotes a caring and sharing culture where everyone is valued
- A stimulating, positive, productive learning environment through the mutual support and teamwork of young people, staff, parents, the Governing Body and the wider community

In the Academy feelings of self esteem and self respect in young people, staff and parents are promoted in order to develop positive, confident and responsible attitudes towards:

- Ourselves and each other
- Learning
- Good behaviour, self awareness and how to deal with emotions and behaviour
- The Academy environment
- The community and wider world
- Healthy lifestyles

Values are promoted in all aspects of the Academy, which are:

- Each other
- Quality in education and all aspects of Academy life
- The feeling of pride and sense of belonging
- Successful partnerships with parents and the community
- Links with the local and wider community
- Resources and environment

The Academy aims to educate the 'whole' young person, catering for different learning styles thereby enabling each one to develop physically, intellectually, creatively, spiritually, emotionally, morally, culturally and socially to their full potential.

In the Academy, a curriculum will be provided to enable young people to become:

- Successful learners who enjoy learning, make progress and achieve
- Confident individuals who are able to live safe, healthy and fulfilling lives
- Responsible citizens who make a positive contribution to society

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GOVERNORS' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and activities (continued)

School Vision

Kickstart Academy – 'Always Learning'

- L – Learning is everything – Teaching and Learning (Quality of Education)
- E – Every child matters – Safeguarding
- A – Achieving full potential – Outcomes (Quality of education)
- R – Resilience to challenge – Behaviour and attitudes
- N – Now is your time – Personal Development

'Always Learning'

- Students are learning at Kickstart Academy.
- Our planning and marking ensure that every lesson builds on the learning of the last
- Reflects our aspirations that what our students learn at Kickstart Academy will build the foundations for the future.
- Reflects our commitment for self-improvement.
- Acknowledging that it is essential that students play their part in their learning by being openly reflective and evaluative.
- Mistakes are fine if learning follows.
- It is accessible as an expression to all of our students.
- It is easily woven into our day to day dialogue with students.
- It reflects our purpose at Kickstart Academy– learning is what we aim to do the best.
- We can always get better at what we do through perseverance, resilience and determination.
- It is aspirational –there is always something more you can learn.
- Great learners can make a great contribution.
- Learning is everything –it's not just about being good at academic things.
- Students increasingly need to be adaptable to a fast changing world.

Values and ethos

At Kickstart Academy - We aim to:

- Inspire and motivate our students to become energetic, self-reflective and successful learners.
- Have high expectations for our students and instil in them the confidence to challenge themselves.
- Ensure that our students can make lifelong confident and positive contributions by enhancing both academic and personal development.
- Provide a safe and secure learning environment and establish genuine partnerships with parents.

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GOVERNORS' REPORT (CONTINUED)
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Objectives and activities (continued)

Kickstart Academy exam results - academic year 2019/20						
Subject	Maths GCSE	English GCSE	Science GCSE (Double Award)	Art GCSE	Sports Science	Religious Studies GCSE
Total number 4-9	7	7	3	4	3	1
Total percentage 4-9	27%	27%	30%	29%	27%	100%
Total number 1-9	25	19	10	14	11	
Total percentage 1-9	96%	76%	100%	100%	100%	

Subject	Cooking - BTEC Level 1	Functional Skills English	Functional Skills Maths	Entry Level Science
Total number pass	6	12	21	17
Total percentage pass	100%	100%	100%	94%

Kickstart Academy results comparison 2017/18 - 2019/20

Grade	Subject	English GCSE			VA	Maths GCSE			VA	Art GCSE			VA	Science GCSE			VA	RS GCSE			VA
		2017/18	2018/19	2019/20		2017/18	2018/19	2019/20		2017/18	2018/19	2019/20		2017/18	2018/19	2019/20		2017/18	2018/19	2019/20	
Grade 4 - 9/Level 2		0	2	7	7	1	2	7	6	2	4	4	6	N/A	0	3	3	0	0	1	1
Grade 1 - 3/Level 1		9	12	19	10	9	15	25	16	14	13	10	4	N/A	0	10	10	2	7	0	2
Entry 3																					
Entry 2																					
Entry 1																					
Number of entries		17	20	26		12	19	26		16	17	14		N/A	0	13		11	9	1	

Grade	Subject	Science Entry Level			VA	BTEC Voc Studies L1			VA	BTEC Cooking LI			VA	Sports Science L1/2			VA				
		2017/18	2018/19	2019/20		2017/18	2018/19	2019/20		2017/18	2018/19	2019/20		2017/18	2018/19	2019/20					
Grade 4 - 9/Level 2														0	0	3	3				
Grade 1 - 3/Level 1						13	20	N/A	7	0	13	6	6	7	4	11	4				
Entry 3		0	7	7	7																
Entry 2		0	2	5	5																
Entry 1		0	1	5	1																
Number of entries		0	11	18		13	20	N/A	7	0	15	9		16	20	14					

VA = Value added from 17/18 to 19/20

█ Increase
█ Decrease

d. Public benefit

In setting our objectives and planning our activities the Governors have given careful consideration to the Charity Commission's general guidance on public benefit.

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GOVERNORS' REPORT (CONTINUED)
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Objectives and activities (continued)

Strategic report

Achievements and performance

a. Key performance indicators

Governors consider the following KPIs at their meetings:

- Pupil numbers (leading directly to the ESFA funding level)
- Student attendance/absence
- Staff attendance/absence
- Safeguarding incidents (number and type)
- Exclusions (number and reason)
- Active involvement with stakeholders
- General financial stability – income and expenditure
- Percentage of income received from ESFA spent on total staff costs
- Income per pupil
- Staff costs as a percentage of grant income
- Pupil attainment
- Ofsted inspection results
- Capital expenditure per pupil

b. Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies.

Telford College is the most significant creditor of Kickstart Academy. The board of Trustees have assurance from Telford College that at no point in the foreseeable future will it call in amounts owed by Kickstart Academy if doing so would seriously compromise the ability of the Academy to settle other liabilities as they fall due.

Within the limitations, the very real uncertainties around future funding, faced by the whole of the education sector and the wider public sector is always a risk.

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GOVERNORS' REPORT (CONTINUED)
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Strategic report (continued)

Achievements and performance (continued)

c. Review of activities

The income resources for the year of £716K consist entirely of revenue grants from the DfE/ESFA and Local Authority.

The expenditure of £655K consists £538K Direct costs and £117K support costs.

Direct costs £538K represent 82% of total costs and total staff costs £464K are at 71% of total costs. The staff FTE numbers are Teachers 5, Support staff 8, total 13.

The main financial performance indicator is the level of reserves held at the Balance Sheet date. The Academy held fund balances at 31/08/2020 of (£100K), £117K excluding LGPS pension liability.

As funding is based on pupil numbers this is also a KPI, pupil numbers for 2019/20 funding were 48 and there were 5 teachers and 8 support staff, 13 in total, Staff: pupil ratio 1:4.

Financial review

a. Reserves policy

All of the income and expenditure is accounted for in two Reserves. The net deficit across both Reserves in the year was £100K.

The Restricted Reserves, in which the educational activities are accounted, has a deficit of (£100K) in the year, including the LGPS deficit of (£217K) and a surplus of £117K on operational activities. This reserve can only be used to fund educational activities.

Of the total reserves, £nil are unrestricted reserves (this represents the Academy's free reserves).

Academies are not allowed to borrow or run a deficit; therefore costs are managed regarding the level of grant income from the ESFA to achieve and maintain reserve levels.

General Annual Grant surpluses are not required to be surrendered and can be carried forward. Furthermore, Academies are permitted to roll forward start up grants that are received when the Academy opens.

b. Investment policy

The Academy had no investments at 31 August 2020. Cash balances are held in high street bank accounts with any interest income being recognised as investment income in the Statement of Financial Activities.

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GOVERNORS' REPORT (CONTINUED)
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c. Principal risks and uncertainties

The Academy has a risk management process to assess business risks and to implement risk management strategies. This process involves identifying the types of risk the Academy faces, prioritising the risks in terms of their potential operational and financial impact, assessing the likelihood of occurrence and identifying means of mitigating the risks. Areas of risk assessed include health & safety, trips, child protection, control of finance and educational outcomes.

An inspection by Ofsted is imminent. The outcome of this visit and the judgement given to the trust is crucial and therefore poses a risk. The Academy is aiming for a judgement of 'Good' which will demonstrate that the Academy is 'effective in delivering outcomes that provide well for all its pupils' needs and that pupils are well prepared for the next stage of their education, training or employment.' (Ofsted).

Risk Management

The Governors have adopted a strategic approach to risk management and are in the process of assessing the major risks to which the Academy Trust is exposed, in particular those relating to teaching, provision of facilities, financial, health and safety and other operational areas of the Academy.

Systems, policies, procedures and training will be further developed alongside control measures to manage those risks. A review of financial and operational management was undertaken during 18 19 to improve and enhance the systems currently in place. And will be regularly reviewed by the board. The review will include a best value exercise to provide Governors with further assurance that the operational areas of the academy are robust and effective.

The Board of Governors acknowledges that it has overall responsibility for ensuring that its academy has an effective and appropriate system of control for financial management. The Governors are also responsible for keeping proper accounting records which disclose with reasonable accuracy at any time the financial position of the Academy Trust and ensure that the financial statements comply with the Companies Act 2006.

The Governors also acknowledge responsibility for safeguarding the assets of the Academy Trust and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities and to provide assurance that:

- The Academy Trust is operating efficiently and effectively
- Its assets are safeguarded against unauthorised use or disposal
- Proper records are maintained and financial information used within the Academy Trust is reliable
- The Academy Trust complies with relevant laws and regulations.

The Academy's system of financial control is based on a framework of management information and procedures including the adequate segregation of duties and a system of delegation and accountability.

In particular, it includes:

- Submission of annual income and expenditure reports which are reviewed, questioned and approved by Governors;
- Clearly defined financial procedures within the Academy
- Open tendering procedures and clear processes for procuring goods and services
- Effective delegation of authority and segregation of duties

The Governors are satisfied with the in depth financial testing undertaken by the Responsible Officer. The arrangements made to safeguard the resources and assets of the academy are, in the Governors' opinion, robust and fit for purpose. However, the current arrangements can provide only reasonable and not absolute assurance.

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GOVERNORS' REPORT (CONTINUED)
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d. Financial risk management objectives and policies

As an Academy funded directly by the Department of Education, funding streams are relatively secure, subject to the achievement of pupil numbers, although the Governors recognise government policy and overall funding levels represent an ongoing external risk to be managed.

The Academy has a risk register, which is reviewed on a regular basis. The Academy endeavours to manage its finances to ensure a healthy level of reserves sufficient to cover unforeseen circumstances and to use prudently as part of its longer term financial plan.

The Academy's financial objective is to sustain strong finances with flexible resource management and excellent value for money:

- The Academy sets annual income and surplus targets
- It has adopted flexible financial planning to meet the development needs of the Academy

The Academy's dealings with financial instruments are limited to bank accounts, debtors and creditors. This limitation serves to minimise credit and liquidity risks when this is combined with the nature of the Academy's debtors (being principally government bodies and other schools) and therefore the risk to cash flow is also minimal.

Plans for future periods

The Governors recognise equal opportunities should be an integral part of good practice within the workplace. The Academy aims to establish equal opportunities in all areas of its activities including creating a workplace environment in which the contribution and needs of all people are fully valued.


The Governors recognise their responsibility under disability legislation in relation to disabled students and employees, and accessibility to ensure disabled students and employees do not receive less favourable treatment. The policy of the Academy is to support the recruitment and retention of students and employees with disabilities by making resources available and through training and career development, and supports this by adapting the physical environment where practicable and reasonable.

Disclosure of information to auditors

Insofar as the Governors are aware:

- There is no relevant audit information of which the charitable company's auditors are unaware, and
- That Governors have taken all the steps that ought to have been taken as a Governor in order to be aware of any relevant audit information and to establish that the charitable company's auditors are aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 15 December 2020 and signed on its behalf by:


.....
Ms R Beswick
Chair of Governors

TCAT MULTI ACADEMY TRUST
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GOVERNANCE STATEMENT

Scope of responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that TCAT Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Governors has delegated the day-to-day responsibility to the Principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between TCAT Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' report and in the Statement of Governors' responsibilities. The board of Governors has formally met 4 times during the year.

Attendance during the year at meetings of the board of Governors was as follows:

Governor	Meetings attended	Out of a possible
Ms R Beswick, Chair	4	4
Ms G Bleasby	4	4
Ms R Brown	3	4
Mr A Cooke	4	4
Mr T Fathers	4	4
Mr G Guest, Accounting Officer	2	4
Mrs L Pellowe	0	0
Mr N Phillips	0	0
Mrs K Roberts	4	4
Mr P Roberts	1	4
Mrs C Rowbotham, Chair of Governors	1	2
Mr A Snowdon	0	0
Ms J Stephens	2	4
Mr P Stone	2	2

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GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Coverage of the Board's work, performance and data used by the Board

Issues dealt with in 2019/20:

- Consideration of management accounts
- Consideration and approval of the annual accounts and trustees' report
- Discussions regarding the risk register
- Consideration of reports from termly audits
- Consideration of compliance audits (policies and Academies Financial Handbook)
- Approval of policies as per the scheme of delegation
- Approval of the annual budget
- Approval of governance documents - terms of reference, schemes of delegation, code of conduct
- Receiving reports from the Headteacher, incorporating - student numbers, attendance, alternative provision, SEND, staffing, parental engagement, teaching/learning/assessment, behaviour, exclusions, safeguarding, outcomes for learners, progress on QIP actions, pupil premium, student success stories
- Considering and receiving reports on the Academy's response to COVID, including risk assessments and re-opening plans

Financial oversight and monitoring of funds is delegated to the Finance Committee.

Attendance during the year at meetings was as follows:

Governor	Meetings attended	Out of a possible
Ms R Beswick	2	3
Ms G Bleasby	2	3
Mr T Fathers	3	3
Ms J Stephens	3	3

The Finance Committee is a sub-committee of the main Governing Body. Its purpose is as follows:

- Ensuring and advising on the sound management of finance and resources
- Advising on the remuneration of staff
- Advising on the adequacy and effectiveness of governance, risk management, internal control and VFM
- Advising on the appointment/reappointment/dismissal/remuneration of internal and external auditors
- Advising on an appropriate programme on internal control and scrutiny
- Receiving reports from auditors/other bodies and considering action plans
- Monitoring outstanding audit recommendations
- Reviewing fraud and whistleblowing policies and ensuring allegations are investigated appropriately

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Issues dealt with throughout 2019/20:

- Consideration of management accounts prior to presentation to the Kickstart Board
- Discussion with the auditors regarding the annual audit prior to presentation to the Kickstart Board
- Consideration of and contribution to the risk register
- Annual review of the committee's terms of reference prior to approval by the Kickstart Board
- Consideration of reports from termly audits
- Discussions regarding the annual pay award
- Considering of GDPR/FOI reports
- Consideration of compliance audits (policies and Academies Financial Handbook)
- Approval of policies as per the scheme of delegation
- Consideration of budget prior to presentation for approval by the Kickstart Board
- Discussions and recommendations regarding local authority funding

Review of value for money

As accounting officer, the Principal has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the board of Governors where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the Trust has delivered improved value for money during the year by:

- The continued use of tender for service contracts and large capital purchases, ensuring that best value for the highest standards are consistently achieved. Savings on expenditure and insurance for the school minibus have been made in this way in the year.
- With continuing pressure on school finances, the school has continued to increase pupil numbers gradually by way of two additional pupils being welcomed into the reception cohort each year.
- The school uses a range of different suppliers for the purchases of day to day resources and supplies, now utilising online companies as well as more traditional school suppliers. As well as a greater range of available products, this ensures best value is maintained for all purchases.
- Implementing more rigorous controls over expenditure including, sourcing stationery and teaching materials from a purchasing group at much better rates than the previous year. And employing a new alternative provisions provider

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in TCAT Multi Academy Trust for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of Governors has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks, that have been in place for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Governors.

The risk and control framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Governors
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks

The Board of Trustees has considered the need for a specific internal audit function and has opted for a bought-in internal audit service in line with the AFH 2019/2020. The Board considered the output from external audit interim visits, and other compliance visits, in conjunction with the Trust's assessment of risk in confirming the scope of the internal audit work.

The internal auditor's role included performing a range of checks on areas of the Trust's finance systems and controls which included:

- the operations of the systems of controls;
- the proper use of public funds;
- systems, procedures and policies in place; and
- reporting on their findings.

In addition to the internal audit, the external auditors reported to the Board the results of the interim visits performed during the year, which comprise part of the statutory year end audit; reporting on the operation of the systems of control and on the discharge of the Trustees' financial responsibilities.

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT (CONTINUED)

Review of effectiveness

As Accounting Officer, the Principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- on discharge of the Board of Governors financial decisions to help the committee consider actions and assess year on year progress
- the work of the external auditors;
- the work of the executive managers within the Trust who have responsibility for the development and maintenance of the internal control framework.

A review of these arrangements will be undertaken in financial year 2020/21 to ensure continuous improvement of the system.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors and signed on their behalf by:



Ms R Beswick
Chair of Governors
Date: 15 December 2020



Mr G Guest
Accounting Officer

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of TCAT Multi Academy Trust I have considered my responsibility to notify the Trust board of Governors and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Trust, under the funding agreement in place between the Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

During the year under review there has been a lack of appropriate reporting of management information to the Board for their scrutiny. The Board has strengthened their financial accounting resource and further measures will be taken to address this area. Going forward appropriate financial information will be reported on a regular basis for the Board's review.

Notwithstanding the lack of management information reporting during the year as noted above, I confirm that I and the Trust board of Governors are able to identify any material irregular or improper use of all funds by the Trust, or material non-compliance with the terms and conditions of funding under the Trust's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Governors and ESFA.



Mr G Guest
Accounting Officer
Date: 15 December 2020

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF GOVERNORS' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2020

The Governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 15 December 2020 and signed on its behalf by:


.....
Ms R Beswick
Chair of Governors

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF TCAT
MULTI ACADEMY TRUST**

Opinion

We have audited the financial statements of TCAT Multi Academy Trust (the 'trust') for the year ended 31 August 2020 which comprise the Statement of Financial Activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Trust's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Governors' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Governors have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Trust's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF TCAT
MULTI ACADEMY TRUST (CONTINUED)**

Other information

The Governors are responsible for the other information. The other information comprises the information included in the Trustees' Report, other than the financial statements and our Auditors' report thereon. Other information includes the Reference and administrative details, the Governors' report including the Strategic report, and the Governance statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF TCAT
MULTI ACADEMY TRUST (CONTINUED)**

Responsibilities of trustees

As explained more fully in the Governors' responsibilities statement, the Governors (who are also the directors of the Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the Trust or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' report.

Use of our report

This report is made solely to the charitable Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable Trust's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Andrew Malpass BA FCA (Senior statutory auditor)
for and on behalf of

WR Partners
Chartered Accountants
Statutory Auditors
Belmont House
Shrewsbury Business Park
Shrewsbury
Shropshire
SY2 6LG

Date:

16 December 2020

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO TCAT MULTI
ACADEMY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 17 September 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by TCAT Multi Academy Trust during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to TCAT Multi Academy Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to TCAT Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than TCAT Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of TCAT Multi Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of TCAT Multi Academy Trust's funding agreement with the Secretary of State for Education dated July 2012 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Trust's income and expenditure.

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO TCAT MULTI
ACADEMY TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

Conclusion

In the course of our work, except for the matters listed below nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

As reported in the Accounting Officer's Statement on Regularity, Propriety and Compliance there has been a lack of appropriate reporting of management information during the year which has prevented the Board from properly understanding and scrutinising the financial position of the Trust. This is not compliant with the requirements of the ESFA Academy Financial Handbook. Measures are being taken by the Trust to address this issue going forward and appropriate information will be provided to the Board on a regular basis for their scrutiny and review.



Andrew Malpass BA FCA

WR Partners

Chartered Accountants

Statutory Auditors

Belmont House

Shrewsbury Business Park

Shrewsbury

Shropshire

SY2 6LG

Date:

16 December 2020

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2020

	Note	Restricted funds 2020 £	Restricted fixed asset funds 2020 £	Total funds 2020 £	Total funds 2019 £
Income from:					
Charitable activities	3	715,993	-	715,993	648,177
Investments	4	57	-	57	20
Total income		<u>716,050</u>	<u>-</u>	<u>716,050</u>	<u>648,197</u>
Expenditure on:					
Charitable activities	5	654,624	833	655,457	646,065
Total expenditure		<u>654,624</u>	<u>833</u>	<u>655,457</u>	<u>646,065</u>
Net movement in funds before other recognised gains/(losses)		<u>61,426</u>	<u>(833)</u>	<u>60,593</u>	<u>2,132</u>
Other recognised gains/(losses):					
Actuarial losses on defined benefit pension schemes	18	(20,000)	-	(20,000)	(55,000)
Net movement in funds		<u>41,426</u>	<u>(833)</u>	<u>40,593</u>	<u>(52,868)</u>
Reconciliation of funds:					
Total funds brought forward	13	(142,877)	2,499	(140,378)	(87,510)
Net movement in funds		41,426	(833)	40,593	(52,868)
Total funds carried forward		<u>(101,451)</u>	<u>1,666</u>	<u>(99,785)</u>	<u>(140,378)</u>

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 30 to 48 form part of these financial statements.

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 09709935

BALANCE SHEET
AS AT 31 AUGUST 2020

	Note	2020 £	2019 £
Fixed assets			
Tangible assets	10	1,666	2,499
		<u>1,666</u>	<u>2,499</u>
Current assets			
Debtors	11	7,245	12,523
Cash at bank and in hand		182,085	128,386
		<u>189,330</u>	<u>140,909</u>
Creditors: amounts falling due within one year	12	(73,781)	(110,786)
Net current assets		<u>115,549</u>	<u>30,123</u>
Total assets less current liabilities		<u>117,215</u>	<u>32,622</u>
Net assets excluding pension liability		<u>117,215</u>	<u>32,622</u>
Defined benefit pension scheme liability	18	(217,000)	(173,000)
Total net assets		<u><u>(99,785)</u></u>	<u><u>(140,378)</u></u>

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 09709935

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2020

	Note	2020 £	2019 £
Charity funds			
Restricted funds:			
Fixed asset funds	13	1,666	2,499
Restricted funds excluding pension asset	13	117,215	32,622
Pension reserve	13	(217,000)	(173,000)
Total restricted funds	13	(99,785)	(140,378)
Unrestricted funds	13	-	-
Total funds		(99,785)	(140,378)

The financial statements on pages were approved by the Governors, and authorised for issue on 15 December 2020 and are signed on their behalf, by:



Ms R Beswick
Chair of Governors

The notes on pages 30 to 48 form part of these financial statements.

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2020

	Note	2020 £	2019 £
Cash flows from operating activities			
Net cash provided by operating activities	15	29,699	87,397
Cash flows from investing activities	16	24,000	21,000
Change in cash and cash equivalents in the year		53,699	108,397
Cash and cash equivalents at the beginning of the year		128,386	19,989
Cash and cash equivalents at the end of the year	17	<u><u>182,085</u></u>	<u><u>128,386</u></u>

The notes on pages 30 to 48 form part of these financial statements

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

1.2 Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Trust to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

The Trustees have also assessed the potential impact on the future operations of the Trust with regard to the Covid-19 outbreak. The Trust is considered to be well positioned given the current environment with no impact on the going concern basis of the financial statements.

1.3 Income

All incoming resources are recognised when the Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Trust has provided the goods or services.

TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies (continued)

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Charitable activities**

These are costs incurred on the Trust's educational operations, including support costs and costs relating to the governance of the Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Trust; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Taxation

The Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.7 Tangible fixed assets and depreciation

Assets costing £100 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Tangible fixed assets are initially recognised at cost. After recognition, under the cost model, tangible fixed assets are measured at cost less accumulated depreciation and any accumulated impairment losses. All costs incurred to bring a tangible fixed asset into its intended working condition should be included in the measurement of cost.

Depreciation is charged so as to allocate the cost of tangible fixed assets less their residual value over their estimated useful lives, .

Depreciation is provided on the following basis:

Furniture and equipment	-	20% Straight Line
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TCAT MULTI ACADEMY TRUST
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies (continued)

1.8 Debtors

Trade and other debtors are recognised at the settlement amount. Prepayments are valued at the amount prepaid.

1.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.10 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.11 Provisions

Provisions are recognised when the Trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.12 Financial instruments

The Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 11. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 12. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

TCAT MULTI ACADEMY TRUST
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FOR THE YEAR ENDED 31 AUGUST 2020

1. Accounting policies (continued)

1.13 Pensions

Retirement benefits to employees of the Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.14 Fund accounting

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

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2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Trust trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

3. Funding for the academy's educational operations

	Restricted funds 2020 £	Total funds 2020 £	<i>Total funds 2019 £</i>
DfE/ESFA grants			
General Annual Grant (GAG)	480,000	480,000	484,032
Student Support Services	-	-	86,517
Other DfE / ESFA Grant Income	9,152	9,152	27,523
Pupil Premium	30,220	30,220	32,569
	<hr/>	<hr/>	<hr/>
	519,372	519,372	630,641
Other Government Grants			
Local Authority - Other Grants	176,822	176,822	-
Government - Other Grants	19,799	19,799	17,536
	<hr/>	<hr/>	<hr/>
	196,621	196,621	17,536
	<hr/>	<hr/>	<hr/>
Total 2020	715,993	715,993	648,177
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
<i>Total 2019</i>	<i>648,177</i>	<i>648,177</i>	
	<hr/> <hr/>	<hr/> <hr/>	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

4. Investment income

	Restricted funds 2020 £	Total funds 2020 £	Total funds 2019 £
Investment income	57	57	20
<i>Total 2019</i>	<i>20</i>	<i>20</i>	

5. Analysis of expenditure by activities

	Activities undertaken directly 2020 £	Support costs 2020 £	Total funds 2020 £	Total funds 2019 £
Educational activities	538,479	116,978	655,457	646,065
<i>Total 2019</i>	<i>520,442</i>	<i>125,623</i>	<i>646,065</i>	

Analysis of direct costs

	Direct costs 2020 £	Total funds 2020 £	Total funds 2019 £
Staff costs	464,104	464,104	440,237
Educational Supplies	40,620	40,620	45,047
Examination Fees	5,394	5,394	11,255
Educational Consultancy	20,750	20,750	15,627
Other costs	5,111	5,111	8,276
Legal and Professional	2,500	2,500	-
	<u>538,479</u>	<u>538,479</u>	<u>520,442</u>
<i>Total 2019</i>	<i>520,442</i>	<i>520,442</i>	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

5. Analysis of expenditure by activities (continued)

Analysis of direct costs (continued)

Analysis of support costs

	Direct costs	Total	<i>Total</i>
	2020	funds	<i>funds</i>
	£	£	<i>2019</i>
			£
Staff costs	23,470	23,470	28,806
Depreciation	833	833	833
Other Staff Costs	5,680	5,680	7,063
Other costs	54,921	54,921	56,524
Operating Leases	2,017	2,017	978
Transport	15,439	15,439	14,619
Catering	4,219	4,219	6,172
Legal and Professional	599	599	503
Auditor Costs	9,800	9,800	10,125
	<u>116,978</u>	<u>116,978</u>	<u>125,623</u>
<i>Total 2019</i>	<u>125,623</u>	<u>125,623</u>	

6. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2020	2019
	£	£
Depreciation of tangible fixed assets	833	833
Fees paid to auditors for:		
- audit	5,350	5,200
- other services	1,300	1,850
- audit prior year under accrued	-	2,550
	<u>7,483</u>	<u>9,833</u>

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7. Staff

a. Staff costs

Staff costs during the year were as follows:

	2020 £	2019 £
Wages and salaries	340,472	277,166
Social security costs	31,623	26,345
Pension costs	94,757	57,878
	<u>466,852</u>	<u>361,389</u>
Agency staff costs	20,722	105,996
Staff restructuring costs	-	1,658
	<u>487,574</u>	<u>469,043</u>

Staff restructuring costs comprise:

	2020 £	2019 £
Other restructuring costs	-	1,658
	<u>-</u>	<u>1,658</u>

b. Staff numbers

The average number of persons employed by the Trust during the year was as follows:

	2020 No.	2019 No.
Teaching staff	5	5
Support staff	7	5
Management	1	1
	<u>13</u>	<u>11</u>

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7. Staff (continued)

c. Higher paid staff

No employee received remuneration amounting to more than £60,000 in either year.

d. Key management personnel

The key management personnel of the Trust comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Trust was £73,125 (2019 £56,008).

8. Governors' remuneration and expenses

During the year, no Governors received any remuneration or other benefits (2019 - £NIL).

During the year ended 31 August 2020, no Governor expenses have been incurred (2019 - £NIL).

9. Governors' and Officers' insurance

The Trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Governors and officers indemnity element from the overall cost of the RPA scheme membership.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

10. Tangible fixed assets

	Fixtures and fittings £
Cost or valuation	
At 1 September 2019	4,165
At 31 August 2020	<u>4,165</u>
Depreciation	
At 1 September 2019	1,666
Charge for the year	833
At 31 August 2020	<u>2,499</u>
Net book value	
At 31 August 2020	<u>1,666</u>
At 31 August 2019	<u>2,499</u>

11. Debtors

	2020 £	2019 £
Due within one year		
Other debtors	1,440	-
Prepayments and accrued income	2,600	1,068
Tax recoverable	3,205	11,455
	<u>7,245</u>	<u>12,523</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

12. Creditors: Amounts falling due within one year

	2020 £	2019 £
Trade creditors	10,433	24,192
Other taxation and social security	16,272	12,281
Accruals and deferred income	47,076	74,313
	<u>73,781</u>	<u>110,786</u>
	2020 £	2019 £
Deferred income at 1 September 2019	74,313	-
Resources deferred during the year	20,436	74,313
Amounts released from previous periods	(74,313)	-
	<u>20,436</u>	<u>74,313</u>

Included in deferred income are monies received in the year from the ESFA and from the Local Authority that are for the 2020/2021 year.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

13. Statement of funds

Statement of funds - current year

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains/ (Losses) £	Balance at 31 August 2020 £
Restricted funds					
General Annual Grant	-	480,000	(480,000)	-	-
Other government grants	30,123	236,050	(150,624)	-	115,549
Pension reserve	(173,000)	-	(24,000)	(20,000)	(217,000)
	<u>(142,877)</u>	<u>716,050</u>	<u>(654,624)</u>	<u>(20,000)</u>	<u>(101,451)</u>
Restricted funds - Class II					
Restricted fixed asset funds	2,499	-	(833)	-	1,666
	<u>2,499</u>	<u>-</u>	<u>(833)</u>	<u>-</u>	<u>1,666</u>
Total Restricted funds	<u><u>(140,378)</u></u>	<u><u>716,050</u></u>	<u><u>(655,457)</u></u>	<u><u>(20,000)</u></u>	<u><u>(99,785)</u></u>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020**

13. Statement of funds (continued)

Statement of funds - prior year

	<i>Balance at 1 September 2018</i>	<i>Income</i>	<i>Expenditure</i>	<i>Gains/ (Losses)</i>	<i>Balance at 31 August 2019</i>
	£	£	£	£	£
Restricted funds					
Restricted Funds - all funds	6,158	648,197	(624,232)	-	30,123
Pension reserve	(97,000)	-	(21,000)	(55,000)	(173,000)
	<u>(90,842)</u>	<u>648,197</u>	<u>(645,232)</u>	<u>(55,000)</u>	<u>(142,877)</u>
Restricted funds - Class II					
Restricted fixed asset funds	3,332	-	(833)	-	2,499
	<u>3,332</u>	<u>-</u>	<u>(833)</u>	<u>-</u>	<u>2,499</u>
Total Restricted funds	<u>(87,510)</u>	<u>648,197</u>	<u>(646,065)</u>	<u>(55,000)</u>	<u>(140,378)</u>

14. Analysis of net assets between funds

Analysis of net assets between funds - current period

	Restricted funds 2020	Restricted fixed asset funds 2020	Total funds 2020
	£	£	£
Tangible fixed assets	-	1,666	1,666
Current assets	189,330	-	189,330
Creditors due within one year	(73,781)	-	(73,781)
Provisions for liabilities and charges	(217,000)	-	(217,000)
Total	<u>(101,451)</u>	<u>1,666</u>	<u>(99,785)</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

14. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior period

	<i>Restricted funds 2019 £</i>	<i>Restricted fixed asset funds 2019 £</i>	<i>Total funds 2019 £</i>
Tangible fixed assets	-	2,499	2,499
Current assets	140,909	-	140,909
Creditors due within one year	(110,786)	-	(110,786)
Provisions for liabilities and charges	(173,000)	-	(173,000)
Total	<u>(142,877)</u>	<u>2,499</u>	<u>(140,378)</u>

15. Reconciliation of net income to net cash flow from operating activities

	2020 £	2019 £
Net income for the period (as per Statement of financial activities)	60,593	2,132
Adjustments for:		
Depreciation	833	833
Decrease in debtors	5,277	49,202
(Decrease)/increase in creditors	(37,004)	35,230
Net cash provided by operating activities	<u>29,699</u>	<u>87,397</u>

16. Cash flows from investing activities

	2020 £	2019 £
Pension adjustment	24,000	21,000
Net cash provided by investing activities	<u>24,000</u>	<u>21,000</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

17. Analysis of cash and cash equivalents

	2020	2019
	£	£
Cash in hand	182,085	128,386
Total cash and cash equivalents	182,085	128,386

18. Pension commitments

The Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Mercer. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £8,440 were payable to the schemes at 31 August 2020 (2019 - £5,177) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

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NOTES TO THE FINANCIAL STATEMENTS
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18. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £53,175 (2019 - £30,604).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £18,000 (2019 - £13,000), of which employer's contributions totalled £13,000 (2019 - £9,000) and employees' contributions totalled £ 5,000 (2019 - £4,000). The agreed contribution rates for future years are 10.4 per cent for employers and 5.5-12.5 per cent for employees.

As described in note the LGPS obligation relates to the employees of the Trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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NOTES TO THE FINANCIAL STATEMENTS
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18. Pension commitments (continued)

Principal actuarial assumptions

	2020	2019
	%	%
Rate of increase in salaries	3.55	3.5
Rate of increase for pensions in payment/inflation	2.4	2.1
Discount rate for scheme liabilities	1.8	1.8
Inflation assumption (CPI)	2.3	2.0

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020	2019
	Years	Years
<i>Retiring today</i>		
Males	22.9	23.2
Females	25	26.4
<i>Retiring in 20 years</i>		
Males	24.2	25.4
Females	26.6	28.7

Sensitivity analysis

	2020	2019
	£000	£000
Discount rate +0.1%	208	165
Mortality assumption - 1 year increase	226	177
CPI rate +0.1%	227	180

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18. Pension commitments (continued)

Share of scheme assets

The Trust's share of the assets in the scheme was:

	2020 £	2019 £
Equities	38,000	27,000
Property	3,000	3,000
Cash and other liquid assets	1,000	1,000
Other	18,000	13,000
Other bonds	17,000	12,000
Total market value of assets	77,000	56,000

The actual return on scheme assets was £1,000 (2019 - £2,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2020 £	2019 £
Current service cost	34,000	19,000
Past service cost	-	8,000
Administrative expenses	1,000	-
Finance charge	2,000	3,000
Total amount recognised in the Statement of Financial Activities	37,000	30,000

Changes in the present value of the defined benefit obligations were as follows:

	2020 £	2019 £
At 1 September	229,000	138,000
Interest cost	3,000	4,000
Actuarial losses	23,000	56,000
Past service costs	-	8,000
Current service cost	34,000	19,000
Employee contributions	5,000	4,000
At 31 August	294,000	229,000

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18. Pension commitments (continued)

Changes in the fair value of the Trust's share of scheme assets were as follows:

	2020 £	2019 £
At 1 September	56,000	41,000
Interest income	1,000	1,000
Actuarial gains	3,000	1,000
Employer contributions	13,000	9,000
Employee contributions	5,000	4,000
Administration expenses	(1,000)	-
At 31 August	77,000	56,000

19. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

20. Related party transactions

Owing to the nature of the Trust and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the governors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

Expenditure Related Party Transaction

The following related party transactions took place in the financial period:

During the year rent was charged by Telford College to Kickstart as their landlord of £46,130, no amount was outstanding at the year end.

During the year the Chief Executive Office and Deputy Principal provides management services via Telford College, the fee charged was £20,750. No amount was outstanding at the year end.