

## Pastoral and Behaviour Intervention

### Intent

Our intent is to offer pastoral and behaviour support to Kickstart students so that they can develop the skills, behaviours and attitudes that will enable them to re-integrate to school successfully, or progress to their next step, whether that is employment, education or training. We help students to raise their self-esteem and build resilience, and we focus on supporting them to improve their social and emotional skills and their mental health and wellbeing.

### Implementation

Students starting at Kickstart complete questionnaires to assess their strengths and difficulties and their social, emotional and mental health. The information gathered is used to assess barriers to learning and engaging positively with the wider community. The pastoral and behaviour team work in partnership with students, tutors and subject teachers to help them to overcome barriers to learning and improve engagement in school. We work in partnership with senior leadership and the whole staff team to develop, implement and support whole school strategies and policies that support the needs of our cohort of students.

Each student has a Student Learning Plan, which details their learning and behaviour needs, so that all staff are aware of the best way to support their learning. We refer students to other agencies as needed and liaise with parents/carers, other agencies and APs, to meet the needs of our students.

Safeguarding is at the heart of our work and we will record and refer safeguarding concerns as necessary.

Many of our students have spent significant periods of time out of school, on very restricted timetables or in isolation, so we assess students and tailor a timetable that meets their initial capabilities and needs, and expand it further as soon as possible so that students are able to access the full curriculum.

### Impact

We measure the impact of interventions through monitoring changes in behaviour in lessons, attendance data, and data collected by students repeating the strengths and difficulties questionnaires. We show the impact of helping to remove barriers to learning through the achievements of Year 11 leavers and their destinations.